

Attendance Area & Facility Ad Hoc Committee

Summary of Meeting Notes

Meeting Date: February 11, 2015

Subcommittee: Attendance Area

District Staff: Ryan Foster/Rhonda Larson

Community Lead: Sherri Grecco

Summary of discussions:

- Set goals related to timeline
- Updated committee on schools closed by school board to waiver
- Committee Q&A

Subgroup work:

- Capacity and Enrollment Sub-Committee—Sub Committee community lead: **Dennis Wilson**
 - Studied several data elements
 - The group broke off into 2 smaller work groups and each looked at 2 of the 5 schools.
 - Came back together to review models for the 4 schools in question.
 - Preliminary recommendations addressing EH3 were discussed
 - Items needed for the next meeting:
 - Flip Chart paper
 - GeoCode maps for MTB & RAI
 - Updated GeoCode maps with K-5 enrollment instead of P-8
- Population and Demographics Sub-Committee—Sub Committee community lead: **Christine DeWaal**
 - Began to create scenarios focusing on LLH, IL, WA, EH, GR, CH, DS
 - Goals discussed included
 - Balance
 - Redefining neighborhood schools
 - Looking at how elementary cohorts move through middle and high school
- Transportation Sub-Committee—Sub Committee community lead: **Kristen Bruhahn**
 - Discussed transportation issues on Lea Hill area in anticipation of recommendations from other committees
 - Also discussed EH options

Additional Information/Resources Needed:

- For Capacity group:
 - Flip Chart paper
 - GeoCode maps for MTB & RAI
 - Updated GeoCode maps with K-5 enrollment instead of P-8
- For Transportation:
 - laptop, projector, document camera,
 - modified maps by Adam Ladage with summarized information

Action Items for Next Meeting:

Continue working in sub-committees

Attendance Area & Facility Ad Hoc Committee

Summary of Meeting Notes

Meeting Date: February 11, 2015

Subcommittee: Facilities

District Staff: Rod Luke/Jeff Grose

Community Lead: To Be Determined

Summary of discussions:

6:00 pm subcommittee members were welcomed in the library of Dick Scobee Elementary. The evening's agenda includes revisiting the role of the subcommittee citizen-lead; a tour of Dick Scobee including a standard classroom, library, gym, kitchen area an older portable, and a newer portable; review conditions of existing Auburn schools; and review Auburn school sizes and costs. Due to mid-winter break the subcommittee will not meet next Wednesday, February 18, 2015.

The citizen-lead of the subcommittee partners with the facilitators (Jeff and Rod) to ensure recommendations made are an authentic representation of the work and voice of the citizens serving on the subcommittee. The citizen-lead plans and debriefs the subcommittee meetings with the facilitators. Planning and debriefing is coordinated at the convenience of the citizen-lead and may be conducted by email, telephone, and/or in person. The citizen-lead is a member of the team presenting final Ad Hoc recommendations to the school board for their consideration. The presentation is scheduled for 7:00 pm Monday, April 27, 2015. The citizen-lead will be established at the Wednesday, February 25, 2015 facilities subcommittee meeting.

Dick Scobee was built in 1945 and designed to be a campus elementary school. Campus elementary schools are schools in which entrances to the classrooms are from outside corridors and not through enclosed hallways. Dick Scobee was remodeled in 1981. The remodel modified the original campus concept by covering the courtyard between the two classroom wings creating a large indoor play and instructional space. This space is not heated.

Subcommittee members toured two modular portable classrooms for comparison. One portable was built in 1989 and the other an example of the new portable standard the district is purchasing. The committee also toured two general education classrooms, the library, gym, and the kitchen serving area.

A document describing the methods of assessing existing school facilities was provided and reviewed to provide sub-committee members a better understanding of the four assessment methods and scoring process: economic life span; program area standards; facility component standards; and improvement costs as a percentage of replacement cost. The 2008 School Assessment Summary was reviewed which provided assessment information for each of the twenty-two school facilities with focus on the elementary schools.

- Economic life span: The number of years after which it is no longer cost-effective to invest funds to modify or improve the building. Replacement of school buildings should be considered when the cost to remodel is 70% or more of the cost to replace.
- Program area standards: Include building and site design features included in the school. School facilities are evaluated to determine its compliance with minimum and recommended program standards established for the school. Between 90-220 program components areas are evaluated for

each school. Scores range from 0-100. A score of 100 reflects every program area meets the school district's recommended standards. Score of 50 reflects the average of all programs areas but does not exceed minimum standards. Score of 50 or below does not meet minimum program area standards and replacement or significant modernization should be considered.

- Facility component standards: Include the parts and pieces to build the school site and building. Minimum and recommended program standards are established for the each school. A similar scoring rubric to the one above is used. Between 202-228 facility component standards are evaluated for each school.
- Improvement costs as a percentage of replacement cost: When the cost of modifying or improving a building is greater than 70%o of the estimated cost of a new building.

Seven school facility capacity models projecting school size were presented inclusive of OSPI School Size and ASD Projected Size (Mandated by state of WA (McCleary Act) but not class size based upon I-1351.) Also the same seven school models for projecting school cost were presented which includes building cost per square foot; construction cost; and soft cost.

School Size Data:

#1) Elementary-450 Students:

#2) Elementary -500 Students

#3) Elementary -550 Students

#4) Elementary -600 Students

#5) Elementary -650 Students

#6) *Middle School-850 Students*

#7) *High School-1,500 Students*

The facilities subcommittee will make recommendation for student capacity at the elementary school level during a future committee meeting.

The next Facilities Subcommittee meeting is scheduled for 6:00 pm Wednesday, February 25 at the James P. Fugate building (District Office).

Subcommittee members were thanked for their participation. The meeting was adjourned at 7:55 pm.

Additional Information/Resources Needed:

- Responses to outstanding questions from February 4 and February 11 subcommittee meetings
- Provide requested data points
- Provide updated tables

Action Items for Next Meeting:

Agenda for Wednesday, February 25, 2015 subcommittee meeting includes the following topics:

- Review Outstanding Questions
- Provide Requested Data Points
- Provide Updated Charts
- Review School Size from School Operation and Instructional Perspective (guest speaker)
- Review State Funding Opportunities
- Review Tax Rates
- Discuss Elementary School Size
- Review Topics for Subcommittee Recommendations